

Learning Communities (LCOM)

Courses

LCOM 098 Accelerated Math: Fundamentals/Elementary Algebra* (6 Hours)

Prerequisites: An appropriate score on an assessment test

This 16-week course is an integration of the content of both Fundamentals of Mathematics and Elementary Algebra and graded as if taken as two separate courses. You will earn 3 credit hours in Fundamentals of Mathematics and 3 credit hours in Elementary Algebra that will transfer as if they were being taught in the traditional format. Students will receive credit on their transcript for MATH 111 and MATH 115. Note: MATH 115 may fulfill some certificate requirements, but will not fulfill degree requirements.

LCOM 099 Accelerated Math: Elementary Algebra/Intermediate Algebra* (6 Hours)

Prerequisites: MATH 111 with a grade of "C" or higher or an appropriate score on an assessment test

This 16-week course is an integration of the content of both Elementary Algebra and Intermediate Algebra and graded as if taken as two separate courses. You will earn 3 credit hours in Elementary Algebra and 3 credit hours in Intermediate Algebra that will transfer as if they were being taught in the traditional format. Students will receive credit on their transcript for MATH 115 and MATH 116. MATH 115 may fulfill some certificate requirements, but will not fulfill degree requirements.

LCOM 120 Business Math/Learning Strategies for Math* (4 Hours)

Prerequisites: MATH 111 with a grade of "C" or higher or appropriate score on the math assessment test

Corequisites: MATH 120 and LS 174

Students earn 4-credit hours (3 credit hours for MATH 120 Business Math and 1 credit hour for LS 174 Learning Strategies for Math). This 4-credit hour course facilitates mathematics learning by integrating thinking skills, study skills and mathematical content. The student will acquire life-long learning skills along with fundamental math procedures and concepts. Students in this learning community class will learn problem solving, test taking and cognitive skills. They will apply these skills to their math textbook, homework assignments, class discussions and lectures. This course will also address emotions and attitudes which may block math learning, and will offer strategies and techniques designed to overcome these feelings. Active learning will be encouraged through activities such as pair and share, journal writing, group discussions, self-assessments and collaborative learning. 4 hr. lecture/wk.

LCOM 126 Composition II and U.S. History to 1877* (6 Hours)

Prerequisites: ENGL 106 or appropriate placement score

Students earn 6 transferable credit hours in general education requirements (3 for ENGL 122, Composition II, and 3 for HIST 140, U.S. History to 1877). The philosophy behind joining these two courses together is to encourage students to think critically and write effectively with American history providing unifying themes. Writing instruction works best when students can focus sustained attention on one particular discipline. Writing in college and the workplace demands the ability to synthesize often conflicting information gathered from various sources. The discipline of American history provides ample opportunities for students to develop skills in composing various types of prose.

LCOM 127 Composition II and US History Since 1877* (6 Hours)

Prerequisites: ENGL 106 or appropriate test score

Students earn 6 transferable credit hours in general education requirements (3 for ENGL 122, Composition II, and 3 for HIST 141, U.S. History Since 1877). The philosophy behind joining these two courses together is to encourage students to think critically and write effectively with American history providing unifying themes. Writing instruction works best when students can focus sustained attention on one particular discipline. Writing in college and the workplace demands the ability to synthesize often conflicting information gathered from various sources. The discipline of American history provides ample opportunities for students to develop skills in composing various types of prose.

LCOM 128 Art History: Renaissance to Modern/Furniture and History of Interior Design II (6 Hours)

Students earn 6 credit hours (3 for ARTH 182, Art History: Renaissance/Modern, and 3 for ITMD 231, History of Interior Design II). NOTE: This learning community will meet on campus on Tuesdays and the Nelson-Atkins Museum of Art on Thursdays. In a traditional curriculum the history of the visual arts and architecture and the history of furniture and ornamentation are taught separately. In this learning community the two courses will be thoroughly integrated, thus providing students with a more accurate and meaningful way to learn. The class will meet once a week on the JCCC campus and once a week at the Nelson-Atkins Museum of Art in Kansas City, MO. Students, therefore will have the unique opportunity to study paintings, sculpture, furniture and the decorative arts from the Renaissance to the present using historically significant objects and art works. The class will involve such activities as oral presentations about art works in the museum and researching and writing about furniture and ornamentation. Students should have reliable transportation for the weekly drive to the Nelson-Atkins and should NOT enroll in an 11 a.m.-12:15 p.m. class.

LCOM 140 Selling Interior Products (6 Hours)

Students earn 6 credit hours (3 for ITMD 132, Materials and Resources, and 3 for MKT 134, Professional Selling). In this learning community, students will learn in-depth product knowledge inclusive of specific features and benefits for numerous interior products. Additionally, students will learn how to utilize professional selling skills to sell interior products. Students will practice through role playing the steps of professional selling to illustrate the application of skill techniques in each step. 6 hrs. lecture/wk.

LCOM 155 Elem Algebra/Learn Strat Math* (4 Hours)

Prerequisites: MATH 111 with a minimum grade of "C" or appropriate score on the math assessment test

Students earn 4-credit hours (3 credit hours for MATH 115, Intro to Algebra and 1 credit hour for LS 174, Learning Strategies for MATH). This course facilitates mathematics learning by integrating thinking skills, study skills and mathematical content. The student will acquire life-long learning skills along with the basic skills of algebra. Students in this learning community class will learn problem solving, test taking and cognitive skills. They will apply these skills to their math textbook, homework assignments, class discussions and lectures. This course will also address emotions and attitudes which may block math learning and will offer strategies and techniques designed to overcome these feelings. MATH 115 may fulfill some certificate requirements, but will not fulfill degree requirements.

LCOM 157 Fund Math/Learn Strateg Math* (4 Hours)

Prerequisites: Appropriate score on the math assessment test

Students earn 4-credit hours (3 credit hours for MATH 111 Fundamentals of Math and 1 credit hour for LS 174 Learning Strategies for Math). This course facilitates mathematics learning by integrating thinking skills, study skills and mathematical content. The student will acquire life-long learning skills along with fundamental math procedures and concepts. Students in this learning community class will learn problem solving, test taking and cognitive skills. They will apply these skills to their math textbook, homework assignments, class discussions and lectures. This course will also address emotions and attitudes which may block math learning and will offer strategies and techniques designed to overcome these feelings. Active learning will be encouraged through activities such as pair and share, journal writing, group discussions, self-assessments and collaborative learning. MATH 111 will not fulfill degree requirements.

LCOM 159 Intimate Relationships (6 Hours)

Students earn 6-credit hours (3-credit hours for PSYC 130, Introduction to Psychology and 3-credit hours for SOC 131, Marriage and the Family). Does media imitate life or does life imitate media? Experience this learning community that combines Psychology and Marriage and the Family. Explore intimate relationships by applying sociological and psychological principles to episodes of classic shows such as "The Brady Bunch," and "Leave it to Beaver," as well as "Sex and the City," "Big Love," "Brokeback Mountain," and other popular shows. Find the keys to understanding the intimacies of contemporary relationships in this spicy course.

LCOM 165 American Histories/Family Hist* (6 Hours)

Prerequisites: ENGL 106 or appropriate placement score or EAP 113 and EAP 117

Students can earn 6-credit hours (3-credit hours for ENGL 121, Composition I and 3-credit hours for HIST 141, U.S. Since 1877). U.S. History comes alive and makes more sense to people when they can see the big and little events in light of their own family's stories and memories. Not only will students study the expected topics (World War II, Viet Nam, the Great Depression), they will also explore the history of private life: what people ate, wore, worked and played at in any given era. At the same time, students will work on writing their own family's history. Instead of approaching Composition I as a series of unrelated essays, students will learn to write by focusing on how class readings and discussions related directly to their own and their family's lives. Through narrative, analysis, and research, they will create a document that their family can rely on and refer to over the course of generations to come.

LCOM 169 Intermediate Algebra/Learning Strategies for Math* (4 Hours)

Prerequisites: MATH 115 with a grade of "C" or higher or appropriate score on the math assessment test

This course is a combination of Intermediate Algebra (MATH 116 - 3 credit hours) and Learning Strategies for Mathematics (LS 174 - 1 credit hour). This course should be strongly considered for any student who has taken Intermediate Algebra repeated times without success. The student will acquire life-long learning skills along with fundamental math procedures and concepts. Students in this learning community class will learn problem solving, test taking and cognitive skills. They will apply these skills to their math textbook, homework assignments, class discussions and lectures. This course will also address emotions and attitudes which may block math learning and will offer strategies and techniques designed to overcome these feelings. Active learning will be encouraged through activities such as pair and share, journal writing, group discussions, self-assessments and collaborative learning. The course meets for approximately one hour more per week than a regular course.

LCOM 170 Writing Strategies/Fundamentals of Reading* (6 Hours)

Prerequisites: Appropriate placement test scores

This 16-week course is an integration of the content of both ENGL 102 Writing Strategies and RDG 125 Fundamentals of Reading as if taken as two separate courses. You will earn 3 credit hours in the Writing Strategies and 3 credit hours in Fundamentals of Reading as if they were being taught in the traditional format.

LCOM 172 Interactions, Reactions: Exploring Sociology Through Fiction and Writing* (6 Hours)

Prerequisites: ENGL 106 or appropriate test score or (EAP 113 and EAP 117)

This course is an integration of the content of both ENGL 121 Composition I (3 credit hours) and SOC 122 Introduction to Sociology (3 credit hours). This course offers students an opportunity to explore sociology while at the same time allowing them to apply what they learn to their own interactions with others via writing. This Learning Community introduces sociology's most important concepts, themes and methodologies by focusing on select short stories that illustrate all three. Fiction brings sociology to life. Plots concern human interactions and reactions: to and among families, loved ones, neighbors, political leaders, communities, and authorities. Writing itself is likewise grounded in sociology. After all, the primary purpose of writing is to communicate with others. By writing, you will be practicing the art of communication in the broader academic community.

LCOM 173 Vision and Voice: Exploring Sociology Through Fiction and Writing* (6 Hours)

Prerequisites: ENGL 121

Students earn 6 credit hours (3 credit hours for ENGL 122 Composition II and 3 credit hours for SOC 122 Introduction to Sociology). Sociology is about vision: seeing the familiar through new eyes. Writing is likewise about voice: developing and sharing ideas. This course offers the students the opportunity to explore sociological concepts while allowing them to apply these concepts through interaction and communication with others. The Learning Community introduces sociology's fundamental concepts through primary sources and explores the themes via short stories. Students will work to analyze, evaluate, synthesize scholarly ideas about social structure and human interaction, then articulate their thoughts effectively through expository essays, narratives and a term paper.