

American Sign Language (ASL)

Courses

ASL 120 Elementary American Sign Language I (3 Hours)

This class will focus on the development of beginning American Sign Language communication skills. Comprehension skills and linguistic features of the language taught in context will be emphasized. A minimum grade of "C" is required to continue in the ASL program. 6 hrs. integrated lecture/lab/wk. ASL 120 and FL 180 are the same course. Do not enroll in both.

ASL 121 Elementary American Sign Language II* (3 Hours)

Prerequisites: ASL 120 or FL 180. All prerequisites require a grade of "C" or higher.

This course will focus on continued development of elementary American Sign Language skills beyond those taught in Elementary ASL I. Students will work on developing communication competencies, concentrating on comprehension and production skills. Information about the linguistic and cultural features will be included in the context of language learning experiences. 6 hrs. integrated lecture/lab/wk. ASL 121 and FL 181 are the same course. Do not enroll in both.

ASL 122 Intermediate American Sign Language I* (3 Hours)

Prerequisites: ASL 121 or FL 181. All prerequisites require a grade of "C" or higher.

This course will focus on the development of intermediate American Sign Language communication skills. Comprehension skills and linguistic features of the language taught in context will be emphasized. 6 hrs. integrated lecture/lab/wk. The daytime sections only are open to students in the interpreter training program. INTR 122, FL 270 and ASL 122 are the same courses; only enroll in one.

ASL 123 Intermediate American Sign Language II* (3 Hours)

Prerequisites: INTR 122 or ASL 122 or FL 270. All prerequisites require a grade of "C" or higher.

The course will continue study of intermediate American Sign Language. It is designed to develop further intermediate communication skills in American Sign Language. Information about the linguistic and cultural features will be included in the context of language learning experiences. 6 hrs. integrated lecture-lab/ wk. The daytime sections are open only to students in the interpreter training program. INTR 123, FL 271 and ASL 123 are the same courses; only enroll in one.

ASL 135 Intro to American Sign Language Linguistics* (3 Hours)

Prerequisites: INTR 122 or ASL 122 or FL 270. All prerequisites require a grade of "C" or higher.

This course introduces students to the structural and grammatical principles of ASL. Students will explore concepts of equivalency between English and ASL 3 hrs. lecture/wk. The daytime sections are open only to students in the interpreter training program. INTR 135 and ASL 135 are the same course; do not enroll in both.

ASL 145 Introduction to the Deaf Community* (3 Hours)

Prerequisites or corequisites: ASL 120 or FL 180 with a grade of "C" or higher.

This course will prepare students to develop and recognize the diversity within the Deaf Community, significant events and figures in Deaf History, and basic norms and values of Deaf Culture. Students will examine and compare Deaf Culture and hearing culture in America. The daytime sections are open only to students in the interpreter training program. 3 hrs./wk. INTR 145 and ASL 145 are the same course; do not enroll in both.

ASL 147 Fingerspelling I* (2 Hours)

Prerequisites: ASL 121 or FL 181 with a grade of "C" or higher.

Students will work on developing beginning expressive and receptive fingerspelling skills based on word recognition principles. 3 hrs. integrated lecture/lab/wk. The daytime sections are open only to students in the interpreter training program. INTR 147 and ASL 147 are the same course; do not enroll in both.

ASL 150 American Sign Language Literature* (3 Hours)

Prerequisites: INTR 122 or ASL 122 with a grade of "C" or higher.

This course will provide introduction, discussion, and demonstration of literature in American Sign Language (ASL). The literature involves ASL Poetry, ASL Storytelling/Narratives, Deaf Humor, Deaf Folklore and other genres that have been passed on from one generation to another by culturally deaf people. Students will receive, analyze and retell a variety of ASL literature. 3 hrs. lecture/wk. INTR 150 and ASL 150 are the same course; do not enroll in both.