

Administration of Justice (ADMJ)

Courses

ADMJ 121 Introduction to Administration of Justice (3 Hours)

This course provides an overview of the three components of the American criminal justice system: police, courts and corrections. Interrelationships are stressed and problem areas discussed, particularly with respect to constitutional guarantees. 3 hrs. lecture/wk.

ADMJ 121H HON: Introduction to Administration of Justice* (1 Hour)

Prerequisites: Honors department approval.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester. Contact the Honors Program Office, COM 201, for more information.

ADMJ 122 Police Operations* (3 Hours)

Prerequisites: ADMJ 121.

Students examine the role of police in society. Focus is placed on patrol, investigative activities and communications. Police operations in culturally diverse communities, legal constraints and ethical responsibilities are also discussed. 3 hrs. lecture/wk.

ADMJ 124 Criminal Justice and Corrections (3 Hours)

This course is an introductory study of the field of corrections. Correctional history and an examination of the American correctional system will be explored, including detention, incarceration and community corrections. 3 hrs. lecture/ wk.

ADMJ 127 Criminology (3 Hours)

This class will identify the major criminology theories. Various explanations for criminal conduct will be explored and society's responses to crime will be examined. 3 hrs. lecture/wk. ADMJ 127 and SOC 127 are the same course. Do not enroll in both.

ADMJ 130 Crime Prevention (3 Hours)

Topics of special interest include the techniques public service agencies use to operate crime-prevention programs and provide technically accurate, cost-effective security recommendations to the community. 3 hrs. lecture/wk.

ADMJ 133 Juvenile Delinquency (3 Hours)

This course will examine law enforcement, courts, and correctional agencies which deal with youthful offenders. In addition, an analysis of the theories of delinquency causation will be reviewed. 3 hrs. lecture/wk.

ADMJ 133H HON: Juvenile Delinquency* (1 Hour)

Prerequisites: Honors department approval.

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ADMJ 141 Criminal Law* (3 Hours)

Prerequisites: ADMJ 121 or LAW 121.

After taking this course, the student will be able to state the two basic elements necessary for any crime and the philosophy behind these two elements. After a detailed exploration of common law crimes and selected Kansas and Missouri statutes, the student will be able to classify common law crimes and state the difference between a felony and a misdemeanor. The student will understand the significance of the separation of powers doctrine and its application to criminal law and the constant interplay of the U.S. Constitution in criminal law. 3 hrs. lecture/wk.

ADMJ 143 Crime Analysis (3 Hours)

Students will learn crime profiling skills and specialized techniques of conducting research, analyzing data and producing crime analysis products. Students will survey existing computer applications and learn practical use and evaluation of these applications. Students will become familiar with the common written reports, charts and graphs used to describe crime analysis products. Students will survey the variety of customers served by crime analysts and the integral part crime analysis plays within the community. 3 hrs. lecture/wk.

ADMJ 145 Fundamentals Private Security (3 Hours)

In addition to understanding the general field of private security, the student will be able to differentiate between the security needs of industry, private business, government and selected educational institutions. 3 hrs. lecture/wk.

ADMJ 148 Physical and Sexual Violence within the Family (3 Hours)

A description and causal analysis of the different physical, psychological, and sexual abuse acts that may occur within the primary family unit will be provided in this course. The study will include possible causative factors; psychological and social effects on the various family members; psychological, social and legal implications; treatments; and the relationship between abuse and crime. 3 hrs. lecture/wk.

ADMJ 150 Criminal Procedure (3 Hours)

Criminal Procedure is an exploration of the structure of judicial processes; constitutional protections; and remedies for violations of constitutional rights. Students will learn, through discussion of important U.S. Supreme Court cases, how the Constitution is interpreted. 3 hrs. lecture/wk.

ADMJ 154 Fundamentals of Criminal Investigation (3 Hours)

This course is designed to give fundamental information that serves as an overview of the entire field as well as a solid foundation for specialized course work. The course focuses on investigation of property crimes, homicide investigation, crimes against children and sex-related offenses. 3 hrs. lecture/wk.

ADMJ 170 Drugs and Crime (3 Hours)

This course explores the relationship between drugs and crime. Students will analyze how drugs impact criminal activity at the local, state, federal, and international level. Local, state and federal laws regulating substance use will also be examined. Students will become familiar with the effects of drugs on the body. Interventions for individuals harmfully involved with drug use will be explored. 3 hrs. lecture/wk.

ADMJ 180 Correctional Casework* (3 Hours)

Prerequisites: ADMJ 124.

This course helps prepare students for positions in correctional agencies. Students will learn how corrections officials, parole officers, probation officers, facility based caseworkers and treatment providers perform their roles. Students will examine various types of offenders housed in correctional facilities. 3 hrs. lecture/wk.

ADMJ 201 Police Interrogation (3 Hours)

This class will assist students in developing the specific verbal and written communication skills used in the criminal justice field. Emphasis will be placed on the development of interviewing, interrogation, and report writing skills. Course content will focus on interviewing victims, witnesses and suspects and utilizing the information to write accurate and complete narrative reports. 3 hrs. lecture/wk.

ADMJ 215 Understanding Terrorism (3 Hours)

This course serves as a basic introduction to terrorism. Students will examine current and historical events to gain an understanding of terrorist organizations. The development of terrorism and its various forms, including tactics and ideologies as well as terrorism's impact on 21st century civilization, will be examined. The course also addresses the challenges facing criminal justice professionals in developing a coordinated response to terrorism. 3 hrs. lecture/wk.

ADMJ 221 Forensic Science and Crime Scene Investigation (3 Hours)

This course provides an overview of forensic science by focusing on the current technologies police rely on to apprehend criminal perpetrators and to link them through trace evidence to crime scenes. Emphasis is on crime scene investigation, physical evidence, organic and inorganic analysis, forensic toxicology and use of DNA in investigations. 3 hrs. lecture/wk.

ADMJ 223 The World of Crime* (3 Hours)

Prerequisites: ADMJ 121.

This course provides the study of crime and the criminal justice systems of countries other than the United States, and with issues related to crime throughout the world. Emphasis will be placed on a comparison of the three main aspects of the criminal justice system (police, courts, corrections) between specific countries. 3 hrs. lecture/wk.

ADMJ 228 Criminal Justice Communications* (2 Hours)

Prerequisites: ENGL 121.

This class will assist students in developing the specific verbal and written communication skills used in the criminal justice field. Emphasis will be placed on the development of interviewing and report writing skills, focusing on the unique types of writing required gathering pertinent information and then recording that information by writing a variety of report narratives, represented by those prepared by individuals working in a profession within the criminal justice system. 2 hrs. lecture/wk.

ADMJ 230 Criminal Behavior* (3 Hours)

Prerequisites: PSYC 130.

This course explores the relationship between psychology, criminal behavior, and the criminal justice system. The foundation of the course will be a detailed examination of the various theories used to explain the causation of criminal behavior. Special emphasis will be placed on exploring how this understanding is applied in various settings within the criminal justice system; including police departments, the courts, and corrections. 3 hrs. lecture/wk.

ADMJ 235 Community Based Corrections (3 Hours)

This course is a comprehensive examination of community based corrections. The history of probation and parole is discussed as a foundation for the expanded coverage of correctional services offered in the community. Emphasis is given to modern correctional paradigms including diversion, intermediate sanctions, reentry and restorative justice. Practical field experience will broaden the students' understanding of this population and successful best practices of existing federal, state and county agencies will be examined. 3 hrs. lecture/wk.

ADMJ 255 Ethics and Criminal Justice (3 Hours)

This course explores the study of ethics, particularly as it applies to the field of criminal justice. The development of critical thinking and decision-making skills as they relate to the criminal justice system is also examined. 3 hrs. lecture/wk.

ADMJ 265 Advanced Police Training* (12 Hours)

Prerequisites: Selective Admissions - open only to currently employed full-time police officers attending the Police Academy under sponsorship of a law enforcement agency.

This course consists of 60 clock hours of law enforcement training provided in addition to the 540 hours required by the Kansas Minimum Standards Training Act for recruits attending the Police Academy. While the required 600-hour curriculum is provided without fee, enrollment in advanced training is required of all those attending the academy. The curriculum covers law, criminal investigations, patrol procedures, defensive tactics, report writing and specialized training required by local law enforcement agencies.

ADMJ 275 Police Management* (3 Hours)

Prerequisites: ADMJ 121.

This class will assist students in developing an understanding through practical analysis of modern criminal justice administration theory as well as supervisory and management principles. Students will apply these principles to the unique operating problems of contemporary criminal justice organizations. 3 hrs. lecture/wk.

ADMJ 285 Administration of Justice Internship* (3 Hours)

Prerequisites: Fifteen credit hours in ADMJ courses or department approval and a grade point average of 2.0 or higher.

Students augment their academic course work with an internship in an appropriate setting under instructional supervision. Internship projects are cooperative efforts between appropriate federal, state or local criminal justice agencies or not-for-profit organizations, and college staff and students. Internships give students the opportunity to participate in the real-world application of their academic studies. In addition, this synthesis of classroom study with practical experience provides students with skills and insights useful in selecting a career in the field of criminal justice. The student spends the equivalent of 12 hours per week for 14 weeks performing internship duties over the course of the semester or a total of 168 hours.

ADMJ 291 Independent Study* (1-7 Hour)

Prerequisites: 2.0 GPA minimum and department approval.

Independent study is a directed, structured learning experience offered as an extension of the regular curriculum. It is intended to allow individual students to broaden their comprehension of the principles of and competencies associated with the discipline or program. Its purpose is to supplement existing courses with individualized, in-depth learning experiences. Such learning experiences may be undertaken independent of the traditional classroom setting, but will be appropriately directed and supervised by regular instructional staff. Total contact hours vary based on the learning experience.