

Nursing (NURS)

Courses

NURS 100 Concepts of Nursing Care: Foundations* (8 Hours)

Prerequisites : Admission to the Nursing Program.

Corequisites: NURS 125.

Prerequisites or corequisites: BIOL 227.

Students will engage in a variety of learning activities to build nursing knowledge and skills necessary to care for patients who present with diverse characteristics across the healthcare continuum. The course establishes a foundation of concepts that students will use and expand upon in subsequent courses. These concepts will serve as a foundation for building the necessary skills to meet program outcomes including clinical judgment, facilitator of learning, advocacy, caring practices, collaboration, systems thinking, response to diversity, and clinical inquiry. Students will apply theoretical content and therapeutic interventions to patients with common health alterations in the clinical component of the course, which will focus on patients with low complexity diseases (i.e. stable, predictable illnesses). Course instruction will occur using a blended approach that focuses on active engagement of the student in the classroom, online, and in the Health Resource Center, the Simulation Center and a variety of healthcare agencies.

NURS 100H HON: Concepts of Nursing Care: Foundations (1 Hour)

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester. Contact the Honors Program Office, COM 201, for more information. Prerequisite: Honors department approval.

NURS 125 Health Assessment in Nursing* (3 Hours)

Prerequisites : Admission to Nursing Program.

Corequisites: NURS 100.

Health Assessment in Nursing is a three credit course designed to provide students with a basic understanding and working knowledge of health assessment in the adult. The course is divided into modules that correlate with the bodily systems, including content preparation for subsequent courses including pediatric and older adult. Learning environments will include both classroom and simulated lab setting.

NURS 125H HON: Health Assessment in Nursing (1 Hour)

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester. Contact the Honors Program Office, COM 201, for more information. Prerequisite: Honors department approval.

NURS 150 Concepts of Nursing Care: Childbearing Family and Children* (8 Hours)

Prerequisites : Admission to the Nursing Program and NURS 100 and NURS 125.

Prerequisites or corequisites: PSYC 218.

Students will engage in a variety of learning activities to build nursing knowledge and skills necessary to care for gynecological, obstetric and pediatric patient populations presenting with diverse and developmental characteristics across the healthcare continuum. This course reinforces foundational concepts and will introduce normal processes and common alterations unique to the childbearing family, child and adolescent. Course concepts as they apply to the childbearing family and children will continue to build necessary skills to meet program outcomes including clinical judgment, facilitator of learning, advocacy, caring practices, collaboration, systems thinking, response to diversity, and clinical inquiry. Students will acquire nursing knowledge and the skills necessary to care for the childbearing family, child and adolescent in wellness and moderately complex alterations. Students will apply theoretical content and therapeutic interventions to patients with various health alterations in the clinical component of the course, which will focus on the childbearing family, child and adolescent populations. Course instruction will occur using a blended approach that focuses on active engagement of the student in the classroom, online, and in the Health Resource Center, the Simulation Center and a variety of healthcare agencies.

NURS 150H HON: Concepts of Nursing Care: Childbearing Family and Children (1 Hour)

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester. Contact the Honors Program Office, COM 201, for more information. Prerequisite: Honors department approval.

NURS 175 Concepts of Nursing Care: PN to RN Transition* (6 Hours)

Prerequisites : Admission to the Nursing Program and BIOL 144 and BIOL 227 and ENGL 121 and MATH 171 and PSYC 218.

Corequisites: NURS 125.

This course is an introduction to the second year of the associate degree nurse (ADN) program for graduates of licensed practical nurse (LPN) programs. This course will combine foundational and childbearing family and child concepts of clinical judgment, facilitator of learning, advocacy, caring practices, collaboration, systems thinking, response to diversity and clinical inquiry. Populations examined will include the adult as well as the childbearing family, child and adolescent. An in-depth examination of physical assessment and psychomotor/communication skills will prepare the student for transition to the associate degree nursing program. Course instruction will occur using a blended approach that focuses on active engagement of the student in the classroom, online, in the Health Resource Center, the Simulation Center and in other learning environments.

NURS 200 Concepts of Nursing Care: Adult Health Alterations* (10 Hours)

Prerequisites : Admission to the Nursing Program and NURS 150 and PSYC 218.

Students will engage in a variety of learning activities to build nursing knowledge and skills necessary to care for adult and mental health patients who present with varying physiological and psychosocial health alterations. This course will focus on the adult lifespan with an emphasis on the older adult population. Course concepts will increase in complexity, as they apply to adults, to meet the program outcomes: clinical judgment, facilitator of learning, advocacy, caring practices, collaboration, systems thinking, response to diversity and clinical inquiry. Students will apply theoretical content and therapeutic interventions in the clinical component of the course, which will focus on the increasingly vulnerable patient with more complex disease processes. Course instruction will occur using a blended approach that focuses on active engagement of the student in the classroom, online, and in the Health Resource Center, the Simulation Center and a variety of healthcare agencies.

NURS 200H HON: Concepts of Nursing Care: Adult Health Alterations (1 Hour)

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester. Contact the Honors Program Office, COM 201, for more information. Prerequisite: Honors department approval.

NURS 225 Concepts of Nursing Care: Complex Patient Care Management* (10 Hours)

Prerequisites : Admission to the Nursing Program and NURS 200.

The course will enable students to care for adult patients experiencing complex multisystem health alterations. Students will apply critical thinking and organizational skills to appropriately manage a group of patients in a healthcare setting. This course integrates the knowledge and skills acquired in the previous four nursing courses that facilitate student transition to professional nursing practice. Students will become increasingly confident and proficient in achieving the following program outcomes: clinical judgment, facilitator of learning, advocacy, caring practices, collaboration, systems thinking, response to diversity and clinical inquiry. Students will apply theoretical content and therapeutic interventions to patients in the clinical component of the course, which will include fragile and highly vulnerable patients and families. Course instruction will occur using a blended approach that focuses on active engagement of the student in the classroom, online, and in the Health Resource Center, the Simulation Center and a variety of healthcare agencies.

NURS 225H HON: Concepts of Nursing Care: Complex Patient Care Management (1 Hour)

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester. Contact the Honors Program Office, COM 201, for more information. Prerequisite: Honors department approval.

NURS 291 Independent Study* (1-7 Hour)

Prerequisites : 2.0 GPA minimum and department approval.

Independent study is a directed, structured learning experience offered as an extension of the regular curriculum. It is intended to allow individual students to broaden their comprehension of the principles of and competencies associated with the discipline or program. Its purpose is to supplement existing courses with individualized, in-depth learning experiences. Such learning experiences may be undertaken independent of the traditional classroom setting, but will be appropriately directed and supervised by regular instructional staff. Total contact hours vary based on the learning experience.