

# Honors Program (HON)

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## Courses

### **HON 100 Honors Seminar\* (1 Hour)**

**Prerequisites** : Department approval.

This course will introduce students to the theory and practices of interdisciplinarity, the skills and tools required for honors coursework, and undergraduate collaborative and individual research. While closely examining a specific topic, students will develop their skills in research, reading, writing and in-depth discussion.

### **HON 250 Honors Forum: In Search of Solutions (3 Hours)**

The Honors Forum provides an interdisciplinary approach to contemporary problems as they emerge locally, nationally or globally. Students will be exposed to diverse modes of inquiry in order to consider these problems from multiple angles. The Honors Forum draws from honors courses that students have completed prior to their enrollment. Students will develop a greater understanding of each issue and acquire the ability to develop an evidence-based argument regarding the topic under scrutiny. In this course students will build upon the research literacy skills introduced in the Honors Seminar, such that they demonstrate proficiency in the selection and use of academic databases, as well as the ability to incorporate in their argument the analysis of at least one primary source.

### **HON 250H HON: Honors Forum: In Search of Solutions\* (1 Hour)**

**Prerequisites** : Honors department approval.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester. Contact the Honors Program Office, COM 201, for more information.

### **HON 291 Independent Study\* (1-7 Hour)**

**Prerequisites** : 3.5 GPA minimum and department approval.

Independent study is a directed, structured learning experience offered as an extension of the regular curriculum. It is intended to allow individual students to broaden their comprehension of the principles of and competencies associated with the discipline or program. Its purpose is to supplement existing courses with individualized, in-depth learning experiences. Such learning experiences may be undertaken independent of the traditional classroom setting, but will be appropriately directed and supervised by regular instructional staff. Total contact hours vary based on the learning experience.

### **HON 292 Special Topics:\* (1-3 Hour)**

**Prerequisites** : Department approval.

This course periodically offers specialized or advanced discipline-specific content related to diverse areas of honors pedagogy not usually taught in the curriculum to interested and qualified students within the program.