

Nursing (NURS)

Courses

NURS 101 Foundational Concepts of Nursing I* (9 Hours)

Prerequisites : Admission to the Nursing Program.

Corequisites: NURS 102 .

Prerequisites or corequisites: BIOL 227 with a grade of "C" or higher.

Students will engage in a variety of learning activities to build nursing knowledge and skills necessary to care for patients and families who present with diverse characteristics across the healthcare continuum spanning from wellness to illness. The course establishes a foundation of concepts that students will use and expand upon in subsequent courses. These concepts will build the necessary skills to meet program outcomes including clinical judgment, critical thinking, collaboration, professionalism and ethical practices, leadership, accountability, teaching and learning, caring and sensitivity for diverse populations, and safety and health care quality practices. Students will apply theoretical concepts and exemplars across the lifespan providing a plan of care based upon principles of clinical judgment. The theoretical concepts and applicable exemplars will encompass health promotion, health maintenance, and common physiological and behavioral health alterations which are relevant to our community and population needs. Course instruction will occur using a blended approach that focuses on active engagement of the student in all learning environments, which includes the classroom, the Health Resource Center, the Healthcare Simulation Center, and a variety of healthcare agencies, including acute care facilities and community sites in the Kansas City Metropolitan area.

NURS 102 Health Assessment and Skills for Nursing Practice* (3 Hours)

Prerequisites : Admission to the Nursing Program.

Corequisites: NURS 101.

Prerequisites or corequisites: BIOL 227 with a grade of "C" or higher.

This hybrid course uses a variety of methods to provide students with a basic understanding and working knowledge of health assessment and associated psychomotor skills in a diverse population of patients across the lifespan. The course is divided into modules that correlate with the bodily systems, including preparation for co-requisite and subsequent content including a diverse array of patients across the lifespan. Hybrid learning environments will include both classroom and simulated lab setting. Students are evaluated utilizing a variety of methods which may include audiovisual recordings.

NURS 105 Foundational Concepts of Nursing II* (9 Hours)

Prerequisites : Admission to the Nursing Program and NURS 101 with a grade of "C" or higher and NURS 102 with a grade of "C" or higher.

Prerequisites or corequisites: PSYC 218 with a grade of "C" or higher.

Building upon concepts introduced in semester one, students will engage in a variety of learning activities to build knowledge and skills necessary to care for a variety of patients and families who present with diverse characteristics across the healthcare continuum spanning from wellness to illness. Course concepts and skills will be leveled to meet course outcomes which are based upon the program principles of clinical judgment, critical thinking, collaboration, professionalism and ethical practices, leadership, accountability, teaching and learning, caring and sensitivity for diverse populations, and safety and health care quality practices. Students will apply theoretical concepts and exemplars across the lifespan providing a plan of care based upon principles of clinical judgment. The theoretical concepts and applicable exemplars will encompass health promotion, health maintenance, and common physiological and behavioral health alterations which are relevant to our community and population needs. Course instruction will occur using a blended approach that focuses on active engagement of the student in all learning environments, which includes the classroom, the Health Resource Center, the Healthcare Simulation Center, and a variety of healthcare agencies, including acute care facilities and community sites in the Kansas City Metropolitan area.

NURS 175 Concepts of Nursing Care: PN to RN Transition* (6 Hours)

Prerequisites : Admission to the Nursing Program and BIOL 144 and BIOL 227 and ENGL 121 and MATH 171 and PSYC 218.

Corequisites: NURS 125.

This course is an introduction to the second year of the associate degree nurse (ADN) program for graduates of licensed practical nurse (LPN) programs. This course will combine foundational and childbearing family and child concepts of clinical judgment, facilitator of learning, advocacy, caring practices, collaboration, systems thinking, response to diversity and clinical inquiry. Populations examined will include the adult as well as the childbearing family, child and adolescent. An in-depth examination of physical assessment and psychomotor/communication skills will prepare the student for transition to the associate degree nursing program. Course instruction will occur using a blended approach that focuses on active engagement of the student in the classroom, online, in the Health Resource Center, the Simulation Center and in other learning environments.

NURS 200 Concepts of Nursing Care: Adult Health Alterations* (10 Hours)

Prerequisites : Admission to the Nursing Program and NURS 150 and PSYC 218.

Students will engage in a variety of learning activities to build nursing knowledge and skills necessary to care for adult and mental health patients who present with varying physiological and psychosocial health alterations. This course will focus on the adult lifespan with an emphasis on the older adult population. Course concepts will increase in complexity, as they apply to adults, to meet the program outcomes: clinical judgment, facilitator of learning, advocacy, caring practices, collaboration, systems thinking, response to diversity and clinical inquiry. Students will apply theoretical content and therapeutic interventions in the clinical component of the course, which will focus on the increasingly vulnerable patient with more complex disease processes. Course instruction will occur using a blended approach that focuses on active engagement of the student in the classroom, online, and in the Health Resource Center, the Simulation Center and a variety of healthcare agencies.

NURS 201 Complex Concepts of Nursing I* (9 Hours)

Prerequisites : Admission to the Nursing Program and NURS 105 with a grade of "C" or higher and PSYC 218 with a grade of "C" or higher.

Increasing in complexity, students will engage in a variety of learning activities to build nursing knowledge and skills necessary to care for a variety of patients and families who present with diverse characteristics across the healthcare continuum spanning from wellness to illness. Course concepts and skills will be leveled to meet course outcomes which are based upon the program principles of clinical judgment, critical thinking, collaboration, professionalism and ethical practices, leadership, accountability, teaching and learning, caring and sensitivity for diverse populations, and safety and health care quality practices. This course will focus on more complex physiological and behavioral health alterations. In the clinical settings, students will be expected to prioritize care for those increasingly more complex patients applying theoretical concepts and exemplars across the lifespan providing a plan of care based upon principles of clinical judgment. Course instruction will occur using a blended approach that focuses on active engagement of the student in all learning environments, which includes the classroom, the Health Resource Center, the Healthcare Simulation Center, and a variety of healthcare agencies, including acute care facilities and community sites in the Kansas City Metropolitan area.

NURS 205 Complex Concepts of Nursing II* (9 Hours)

Prerequisites : Admission to the Nursing Program and NURS 201 with a grade of "C" or higher .

This final course in the nursing program will enable students to manage care for a team of patients experiencing complex multisystem physiological and behavioral health alterations across the lifespan. Students will apply critical thinking, clinical judgment, and organizational skills with increasing independence. This course integrates the knowledge and skills acquired in the previous four nursing courses that facilitate student transition to professional nursing practice. Students will become increasingly confident and proficient in achieving the following program outcomes: collaboration, professionalism and ethical practices, leadership, accountability, teaching and learning, caring and sensitivity for diverse populations, and safety and health care quality practices. Course instruction will occur using a blended approach that focuses on active engagement of the student in all learning environments, which includes the classroom, the Health Resource Center, the Healthcare Simulation Center, and a variety of healthcare agencies, including acute care facilities and community sites in the Kansas City Metropolitan area.

NURS 225 Concepts of Nursing Care: Complex Patient Care Management* (10 Hours)

Prerequisites : Admission to the Nursing Program and NURS 200.

The course will enable students to care for adult patients experiencing complex multisystem health alterations. Students will apply critical thinking and organizational skills to appropriately manage a group of patients in a healthcare setting. This course integrates the knowledge and skills acquired in the previous four nursing courses that facilitate student transition to professional nursing practice. Students will become increasingly confident and proficient in achieving the following program outcomes: clinical judgment, facilitator of learning, advocacy, caring practices, collaboration, systems thinking, response to diversity and clinical inquiry. Students will apply theoretical content and therapeutic interventions to patients in the clinical component of the course, which will include fragile and highly vulnerable patients and families. Course instruction will occur using a blended approach that focuses on active engagement of the student in the classroom, online, and in the Health Resource Center, the Simulation Center and a variety of healthcare agencies.

NURS 291 Independent Study* (1-7 Hour)

Prerequisites : 2.0 GPA minimum and department approval.

Independent study is a directed, structured learning experience offered as an extension of the regular curriculum. It is intended to allow individual students to broaden their comprehension of the principles of and competencies associated with the discipline or program. Its purpose is to supplement existing courses with individualized, in-depth learning experiences. Such learning experiences may be undertaken independent of the traditional classroom setting, but will be appropriately directed and supervised by regular instructional staff. Total contact hours vary based on the learning experience.

NURS 292 Special Topics:* (1-7 Hour)

Prerequisites : Admission to the Nursing Program or Department Approval .

This course periodically offers specialized or advanced discipline-specific content related to diverse areas of Nursing, not offered in the normal curriculum, to interested and qualified students within the program.