Reading (RDG)

Courses

RDG 096 Academic Reading* (3 Hours)

Prerequisites: (EAP 096 or EAP 111) and (EAP 086 or EAP 115) and (EAP 076 or EAP 122) or completion of JCCC placement requirements or department approval.

This is the mandatory reading course based on JCCC assessment scores, and successful completion of this course is required to exit the assessment mandate. It is designed for students who need to improve their understanding of written expression. The focus of this course is higher-level comprehension and vocabulary skills. Students use written materials to apply and practice skills learned in the class and to provide a background for written assignments. This course does not fulfill degree requirements.

RDG 110 Targeted Reading Improvement (1-3 Hour)

Targeted Reading Improvement is a directed, structured learning experience offered as an extension of the regular curriculum. It is intended to allow individual students to broaden their comprehension of the principles of and competencies associated with the discipline or program. Its purpose is to supplement existing courses with individualized, in-depth learning experiences. Such learning experiences may be undertaken independent of the traditional classroom setting but will be appropriately directed and supervised by regular instructional staff. Total hours vary based on the learning experience. This is a repeatable course and may be taken more than once for credit.

RDG 120 Reading Effectively Across Disciplines (1 Hour)

Upon completion of this course, students will be able to apply specific text strategies that relate to paired-course materials. Students will engage in small group work to further understanding, and independently practice with paired-course texts with immediate professor feedback. The focus of this course is to enhance student success and retention. Students will reflect on their application of the skills in an effort to transfer the skills to future coursework. This is a reading course designed as a paired-course for students who are enrolled in any text-heavy course.

RDG 127 College Reading Strategies* (3 Hours)

Prerequisites: (RDG 096 or RDG 126) or completion of JCCC placement requirements.

This advanced course is designed for students who wish to improve their higher-order thinking skills through critical reading. Students will improve academic reading by developing critical reading skills, expanding background knowledge, increasing vocabulary, and applying flexible reading strategies. Students use college-level texts to provide a background for assignments and discussions applicable to all college disciplines.

RDG 292 Special Topics: (1-3 Hour)

This course periodically offers specialized discipline-specific content related to the study of academic reading, not normally taught in the curriculum to interested and qualified students. This is a repeatable course and may be taken more than once for credit.